**Multimedia Instructional Package Attitudinal Scale for Biology Students’**

**Dear student,**

This questionnaire is specifically designed for the purpose of evaluating the acceptability, usability and effectiveness of the multimedia instructional package you interacted with earlier. Responses are strictly for educational purpose.

Kindly fill or tick as appropriate. Thanks for your cooperation.

**SECTION A: PERSONAL DATA**

**Kindly fill in and tick in the blank spaces provided below:**

1. Name of School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Sex Male Female

**SECTION B: Kindly tick as appropriate [🗸]**

**SA** Strongly Agree **SD** Strongly Disagree **U** uncertain

**A** Agree **D** Disagree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **ATTITUDE** | **SA** | **A** | **U** | **D** | **SD** |
| 1. | I feel very confident in using the multimedia instructional package |  |  |  |  |  |
| 2. | The Multimedia package allows me to learn on my own |  |  |  |  |  |
| 3. | Using the multimedia presentation for learning is a good idea |  |  |  |  |  |
| 4. | I find the multimedia package very interesting for learning |  |  |  |  |  |
| 5. | I enjoyed the evaluation questions in the package |  |  |  |  |  |
| 6. | I know I will perform better in Biology if my teacher frequently uses multimedia packages like this to teach other topics |  |  |  |  |  |
| 7. | I like the navigational structure of the package |  |  |  |  |  |
| 8. | The package gives me confidence in interacting with the computer |  |  |  |  |  |
| 9. | The package does not satisfy my need for instructions. |  |  |  |  |  |
| 10. | The time I spent using the package is a waste |  |  |  |  |  |