

**IRB #: 23-11-2293**

**Formal Study Title:**

**Policy, Practice, and Perceptions of K-12 Social Emotional Learning**

**Authorized Study Personnel**

**Principal Investigator:** Janice Filer, Ph.D. (310) 413-9603

**Secondary Investigator**: Ebony Cain Ph.D. (818) 702-1351

Shape 218Shape 219If you agree to participate in this study, the project will involve: (Males/Females) between the ages of 21 and above Procedures will include focus group questions & answers recorded and transcribed without any identifying information

(1) Shape 220number of visits is required

Shape 221Shape 222Shape 223Shape 224 These visits will take one-hour total

There is minimal risks associated with this study

You will be paid a $20 Target Gift Card

You will be provided a copy of this consent form

# Invitation

You are invited to take part in this research study. The information in this form is meant to help

you decide whether or not to participate. If you have any questions, please ask.

# Why are you being asked to be in this research study?

This research study involves interviewing teachers, counselors, school psychologists, school social workers, and administrators in K-12 schools for a study on the perceptions of the practices and policies regarding social-emotional learning. Your participation is voluntary. You should read the information below and ask questions about anything that you do not understand, before deciding to participate. You will keep a copy of this form for your records.

# What is the reason for doing this research study?

Schools utilize various strategies to assist students in developing social emotional learning.

These strategies tend to be different in various school grade levels and districts. This research is designed to better understand the various strategies and perspectives on social emotional learning in K-12 schools.

# What will be done during this research study?

You will meet in focus groups. There are three focus groups. There will be a teacher focus group, administrator focus group, and a counselor/social worker/ school psychologist focus group. You will be asked questions about social emotional learning as it relates to your role in the school. Your answers will be recorded and transcribed using numbers, not identifiable names of the school, district, or participant.

# What are the possible risks of being in this research study?

There should be minimal risk associated with this study. If a participant wishes to not answer a question, it is fine to skip that question (s) or stop participating in the focus group questions and still receive the gift card. Participants will not be identified by name. There is no information being collected that poses a risk to any personal employee outcomes at work. Participant’s response to the focus group questions should not pose any risk to the participant’s reputation, employability, financial standing, or educational advancement. There are no questions regarding individuals, students, staff, or parents.

# What are the possible benefits to you?

The results of this study will be used to provide K-12 schools with the perceptions of social-emotional learning according to school providers that include teachers, counselors, school psychologists, social workers, and administrators. Hopefully, the benefit to you as a participant is that your responses will assist K-12 schools in their school -based, social-emotional learning programs to improve the quality and effectiveness of such programs. However, you may not get any benefit from being in this research study.

# What are the possible benefits to other people?

The possible benefits to other people may include an understanding of various social emotional learning strategies in different schools, grades, districts, providers, and programs.

# What will being in this research study cost you?

There is no cost to you for being a participant in this research study.

# Will you be compensated for being in this research study?

You will receive a $20.00 Target Gift Card for your participation in this study.

# What should you do if you have a problem during this research study?

Your welfare is the major concern of every member of the research team. If you have a problem as a direct result of being in this study, you should immediately contact one of the people listed at the beginning of this consent form.

**How will information about you be protected ?**

Reasonable steps will be taken to protect your privacy and the confidentiality of your study data. The data collected will be through the use of a voice recorder without names, schools, or districts. Data will be collected using a number and then reported as group data not individual data. The data will be stored electronically through a secure server and confidential through the use of a password protected file which will only be seen by the research team during the study and for threeyears after the study is completed. The only persons who will have access to your research records are the study personnel, the Institutional Review Board (IRB) of Pepperdine University, and any other person, agency, or sponsor as required by law. The information from this study may be published in scientific journals or presented at scientific meetings but the data will be reported as group or summarized data and your identity will be kept strictly confidential.

# What are your rights as a research subject?

You may ask any questions concerning this research and have those questions answered before

agreeing to participate in or during the study.

For study related questions, please contact the investigator(s) listed at the beginning of this form.

For questions concerning your rights or complaints about the research contact the Institutional

Review Board (IRB):

Phone: 1(310)568-2305

Email: [gpsirb@pepperdine.edu](mailto:gpsirb@pepperdine.edu)

# What will happen if you decide not to be in this research study or decide to stop

**participating once you start?**

You can decide not to be in this research study, or you can stop being in this research study.

(“withdraw’) at any time before, during, or after the research begins for any reason. Deciding not to be in this research study or deciding to withdraw will not affect your relationship with the investigator or with Pepperdine University.

You will not lose any benefits to which you are entitled.

# Documentation of informed consent

You are voluntarily making a decision whether or not to be in this research study. Signing this form means that (1) you have read and understood this consent form, (2) you have had the consent form explained to you, (3) you have had your questions answered and (4) you have decided to be in the research study. You will be given a copy of this consent form to keep.

# Participant Feedback Survey

To meet Pepperdine University’s ongoing accreditation efforts and to meet the Accreditation of Human Research Protection Programs (AAHRPP) standards, an online feedback survey is included below:

https://forms.gle/nnRgRwLgajYzBq5t7

# Participant Name:

Name of Participant: Please Print

# Participant Signature:

Signature of Research Participant Date